

## BIRTH TO TEN: SEVEN YEAR QUESTIONNAIRE 1997

BTT ID				

## **TEACHER RATING OF CHILD BEHAVIOUR**

CHILD'S NAME: \_\_\_\_\_

I am going to read you some descriptions of children's behavior, and I would like you to tell me if this child is:  1= NOT AT ALL, 2= JUST A LITTLE, 3= QUITE A BIT, or 4= VERY MUCH like the description.					
1.	Sits fiddling with small objects	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
2.	Hums and makes other odd noises	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
3.	Falls apart (gets flustered and confused) under stress (e.g. tests /examination)	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
4.	Coordination poor (gross or fine motor)	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
5.	Restless or overactive	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
6.	Excitable	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
7.	Inattentive	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
8.	Difficulty in concentrating	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
9.	Oversensitive	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
10.	Overly serious or sad	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
11.	Daydreams	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
12.	Sullen or sulky	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
13.	Selfish	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4

14.	Disturbs other children	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
15.	Quarrelsome	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
16.	"Tattles" tells on other children	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
17.	Acts "smart"	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
18.	Destructive (breaks things)	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
19.	Steals	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
20.	Lies	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
21.	Temper outbursts	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
22.	Isolates him – or herself from other children	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
23.	Appears to be unaccepted by the group	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
24.	Appears to be easily led	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
25.	No sense of fair play (e.g. in games with other children)	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
26.	Appears to lack leadership	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
27.	Does not get along with children of the opposite sex	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
28.	Does not get along with children of the same sex	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
29.	Teases other children or interferes with their activities	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
30.	Submissive (does not assert him or herself)	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
24	Defient	Not at all 4	luot o little O	Quito o bit o	Vory Much 4
31.	Defiant	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4

32.	Imprudent, cheeky	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
33.	Shy	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
34.	Fearful	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
35.	Excessive demands for	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
	teachers attention				
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36.	Stubborn	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
37.	Overly anxious to please	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
38.	Uncooperative	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
39.	Attendance problem at	Not at all=1	Just a little=2	Quite a bit=3	Very Much=4
	school				

In addition, can you tell me in your opinion: Does this child have a problem with:

40.	Sight	Yes = 1   No = 2
41.	Hearing	Yes = 1   No = 2
42.	Gross motor coordination	Yes = 1   No = 2
43.	Fine motor coordination	Yes = 1   No = 2
44.	Mental development	Yes = 1   No = 2
45.	Fits	Yes = 1   No = 2
46.	Any other abnormality	Yes = 1   No = 2
47.	Does this child appear to be well cared for at home	Yes = 1   No = 2

IF NO: What have you observed or heard that makes you say this (e.g. child is hungry, ill kempt, scared/nervous, etc.)

How would you rate this child's current school performance in the following areas?

48. Reading spelling

Failing = 1 Below Average = 2 Average = 3 Above Average = 4 Far above Average = 5

49. Arithmetic

Failing = 1 | Below Average = 2 | Average = 3 | Above Average = 4 | Far above Average = 5 |

50. Writing, Drawing

Failing = 1 | Below Average = 2 | Average = 3 | Above Average = 4 | Far above Average = 5 |

51. General knowledge

Failing = 1 | Below Average = 2 | Average = 3 | Above Average = 4 | Far above Average = 5 |

52. Overall

Failing = 1 | Below Average = 2 | Average = 3 | Above Average = 4 | Far above Average = 5 |